



Irish  
Architecture  
Foundation

## Arts and the Curriculum Architecture Lesson Plan Ideas

Created by Aoife Banim in association with the Irish Architecture Foundation

**Overall Aim:** To create awareness of Architecture and to encourage a response to the shapes and forms created in our built environment.

**Approach:** Create interactive activities located in spaces formed by Architecture.



### Activity A

**Objective:** To understand the Architectural elements of a space by developing the observational skills and data collecting skills of the students.

**Task:** Under specific headings – encourage responses to the chosen space through drawing and descriptive writing:

- Shapes
- Forms
- Structure
- Materiality
- Atmosphere
- Textures
- Light
- Scale

**Outcome:** Students learn the art of observation and recording their findings under specific categories relating to Architecture.

**Cross Curricular Links:**

Art & Design: Looking at designed spaces through materiality, light, forms

Technology: Details of how structures are put together and stand up

Maths: Scale and perspective of a space

Geography: Learning to map and record a space through plan



**Activity B**

**Objective:** To develop critical analysis of a space and to emotionally experience a space.

**Task:** Students are required to write a descriptive passage on the space they are exploring and observing.

**Outcome:** Describing the atmosphere and space through descriptive writing encourages the student to observe their surroundings and create an emotional response to the architecture

**Cross Curricular Links:**

Literacy: Using a descriptive passage to express an emotional reaction



## Activity C

**Objective:** To encourage design activity and team work to develop confidence responding to a space.

**Task:** On collecting the data and observations from Activity A & B, students are divided into small groups and asked to create an intervention in the given space, using drawing, collage or models. The intervention can consist of:

- Adding something to the space
- Altering an element in the space
- Removing some element from the space

**Outcome:** Students become designers as they make personal and critical decisions on how the space can be adjusted or altered and the impact this will have on the space. This activity encourages group work, critical analysis and personal interaction.

### Cross Curricular Links:

Art & design: Creating design interventions

Technology: Creating structural designs to impact a space

Maths: Designing scaled elements

